

NEWPORT NEWS PUBLIC SCHOOLS

RETURN TO LEARN

PLAN FOR A SAFE RETURN, 2020-2021

Elementary Teaching and Learning Expectations

Student Expectations

Daily learning expectations:

- [PK – 2 student Zoom expectations](#)
- [3-5 student Zoom expectations](#)
- Canvas Expectations for Asynchronous Learning (independent, self-paced instruction)
 - Strive for completion of assignments
 - Refer to the calendar for announcements and due dates
- Use teacher feedback to improve learning and skill development
- Exercise, do something fun, and take time to unplug daily!



Parent/Guardian Expectations

- **Getting Started with Virtual Learning:**

- Families who still need a Chromebook should contact the school your student attends.
- Families who need a Wi-Fi hotspot can call (757) 928-6979, or apply online at: <http://sbo.nn.k12.va.us/connectedathome/families.html>
- Pick-up your student's school supplies resource bag from your student's school
- Watch the remote learning support video, Preparing for the First Day of School, to learn how to set up your student device and get your student logged in on the first day. The video can be found on each school's homepage.
- Work with your child to determine a preferred learning space and have learning materials readily available
- Review the Virtual Learning schedule (see established schedules on NNPS website)
- Review Zoom Expectations with your child (see Student Expectations section above)
- Review and adhere to Attendance policy ([NNPS Attendance FAQs](#))
Note: Attendance is mandatory in the state of Virginia, even during virtual learning.
- [Register in Canvas as an Observer for your child's classes.](#)

- **Monitor Daily Student Engagement:**

- Be mindful of your child's emotional well-being and reach out to school staff who can help when needed.
- Read and respond (when necessary) to district, school, and teacher communication
- Monitor progress of weekly independent learning activities in Canvas
- If your child is absent, ensure he or she views available recorded lessons in Canvas.
- Encourage Zoom participation:
 - Have your child login to their scheduled, live, teacher-led instruction on time. If they are unable to participate, please let the teacher know in advance, when possible.
 - Parent/Guardian can view quietly beside student learning. However, they should not be visible to other students during classroom instruction.

- **Monitor Grades:**

- Since ParentVue is not utilized in K-2, check with the classroom teacher to determine which platform will be used to view student grades
- Check ParentVue to view student grades (3-5 only)

- **Reach out for help:**

- Contact teachers for questions about learning content/assignments
- Visit the [NNPS Connected at Home](#) website for additional resources and questions. You will also find the contact phone number for technical support.

Teacher Expectations

Ensure Learning for all students by adhering to the district schedule and the following expectations.

- **Learning Environment:**
 - Choose an appropriate teaching space
 - Organize teaching space to minimize distractions
- **Instructional Planning and Delivery**
 - Utilize district pacing, curriculum, and lesson plan templates to design live, virtual lessons that are developmentally appropriate in length (refer to established schedules)
 - Utilize district pacing, curriculum and module framework to create weekly modules that are developmentally appropriate in length
 - Plan for and use effective teaching strategies to engage students in online learning.
- **Independent, Asynchronous Learning in Canvas**
 - Guide students through a Canvas student orientation module the first week of school
 - Deliver independent, asynchronous learning activities through weekly subject area modules
 - Post weekly modules no later than Sunday evening
 - Post recorded whole group Zoom lessons in their Canvas classroom (refer to posting guidelines)
 - Post at least one weekly announcement in Canvas
 - Publish office hours and other events on calendar
- **Live, Virtual Instruction through Zoom**
 - Establish and review online learning expectations with students
 - Engage in daily morning meeting (to include Wednesdays) to build community and set learning expectations for the day
 - Deliver daily, whole group and small group live, virtual instruction for core subject areas, resource classes (music, art, P.E. and library), and intervention and other support services.
 - Record whole group lessons each day for reading/writing, math, and science/social studies (if applicable)
- **Feedback and Grading**
 - Provide daily, specific feedback to students on their learning and progress
 - Engage students in frequent formative assessments per subject area during live, virtual instruction and through assignments in the weekly modules
 - Post grades weekly
- **Attendance**
 - Record daily student interaction (attendance) in Synergy
 - Contact parents if students have not participated in zoom instruction and/or haven't completed assignments in Canvas within a 48-hour window
 - Review and adhere to attendance policy (refer to NNPS attendance policy)
- **Wednesdays:** Student Support and Independent Learning Today
 - **Note:** Wednesday, September 9, 2020, will be a regular day of learning.
 - Each Wednesday teachers will be engaged in the morning with student activities that may include:

- Student assessments
 - Intervention or Enrichment lessons
 - Clubs and Activities
 - Mentoring
 - Parent and Student Contacts
- On Wednesday afternoons, teachers will be engaged in collaborative planning and/or professional development while students continue with independent, asynchronous learning in Canvas.